

**CRAWFORD CENTRAL SCHOOL DISTRICT
11280 MERCER PIKE
MEADVILLE, PA 16335**

GIFTED TEACHER - SECONDARY

QUALIFICATIONS:

1. Valid Pennsylvania teaching certificate.
2. Thorough knowledge of Pennsylvania Chapter 16 Regulations.
3. Understanding of gifted education philosophy and methods of delivery.
4. Such alternatives to the above qualifications as the board may find appropriate and acceptable.

REPORTS TO: Director of Special Services, Director of Secondary Curriculum,
~~Assistant Superintendent~~

JOB GOAL: To assist the Director of Special Services and the Director of Secondary Curriculum in the development of an array of programming options and accommodations for secondary gifted students, that will enable the gifted student to achieve his/her physical, emotional, academic and behavioral potential. To assist school staff (grades 7-12) in all aspects of maintaining compliance with Chapter 16 regulations.

PERFORMANCE RESPONSIBILITIES:

1. ~~Assists the Director of Special Services in maintaining compliance with Chapter 16 regulations for secondary gifted students.~~ Ensures ongoing compliance with Pennsylvania Chapter 16 regulations for gifted education at the secondary level.

2. ~~Develops a portfolio of programming choices/accommodations for secondary gifted students.~~ Collaboratively designs and curates a menu of enrichment, acceleration, independent study, and dual enrollment opportunities that align with student interests, abilities and aspirations.
3. ~~Provides a program of study to meet the needs, interests and abilities of the gifted student consistent with Chapter 16 when appropriate.~~ Provides a program of study to meet the needs, interests and abilities of the gifted student consistent with Chapter 16 While partnering with general and special education teachers to support the needs of twice-exceptional students and ensure alignment with IEPs, 504 plans and GIEPs.
4. Consult with teachers, counselors, **administrators**, and parents regarding the development of Gifted Individual Education Plans.
5. **Collaborates with general education teachers to design and deliver differentiated instruction, enrichment, and acceleration opportunities. Participates in co-teaching opportunities to integrate enriched learning experiences into the general education classroom.**
6. Assists in gathering data used by Director of Special Services and Director of ~~Secondary~~ Curriculum to evaluate gifted programming options.
7. **Assess and revise curriculum on an on-going basis in coordination with the Director of Curriculum**
8. Assists the Director of Special Services and Director of ~~Secondary~~ Curriculum in the expansion of enrichment options for secondary gifted students.
9. Participates in staff development activities which will provide research-based training and knowledge in curriculum, instruction, and assessment **as well as facilitates professional learning for staff on best practices in gifted education and differentiation.**
10. **Provides embedded coaching and professional development for teachers to support advanced learners in inclusive classrooms.**
11. **Partners with special education teams to support twice-exceptional learners and ensure alignment of services with IEPs or 504s.**
12. **Provides enrichment opportunities and instructional support aligned with district initiatives to benefit all learners, while promoting student engagement and academic growth across grade levels.**

13. Partners with building administration and instructional staff to develop and implement differentiated strategies, support schoolwide academic initiatives, and foster a culture of inquiry, creativity, and critical thinking throughout the building.
14. Performs other reasonable duties as are assigned by the Director of Special Services, Director of ~~Secondary~~ Curriculum and/or the Superintendent of Schools.

TERMS OF EMPLOYMENT: Salary and benefits to be determined in accordance with the agreement negotiated between the Crawford Central Educational Association and the Crawford Central Board of School Directors

EVALUATION: Performance will be evaluated annually in accordance with provisions of the Board's policy on evaluation of Professional personnel by the Building Principal

REVISED: October, 2025